

# LITTLE FAIRY PUBLIC SCHOOL

Class 5

Holiday Homework – Summer Vacation (2026–27)

The summer vacation will commence from **18th May 2026 (Monday)** and continue until **30th June 2026 (Tuesday)**. The school will reopen on **1st July 2026 (Wednesday)**. Summer is a delightful time to relax, rejuvenate, and explore new experiences. It provides a wonderful opportunity to spend quality time with your family, engage in enjoyable activities, and discover new interests. Make your holidays both productive and enjoyable by utilizing your time wisely. You are encouraged to remain active through outdoor games, read interesting and enriching storybooks, learn something new each day, and take up hobbies such as skating, swimming, cycling, or drawing. Helping your parents at home will also instill a sense of responsibility and independence. The holiday homework has been thoughtfully designed to reinforce the concepts learned in school, foster creativity and imagination, develop good habits and essential life skills, and make learning a joyful and meaningful experience. Each activity aims to nurture your confidence and help you grow into an independent and responsible learner. On **21st June**, celebrate *International Yoga Day* by practicing simple yoga asanas at home. You are encouraged to click photographs while performing yoga and share them with your class teacher.

**Keep a water bowl on your terrace for birds. Refill and clean it everyday.**

### Important Instructions:

- Revise all class work regularly. **for PT-1**
- Complete all assignments neatly on assignment sheets.
- Submit your work after the school reopens.
- Maintain neatness, accuracy, and creativity in all activities.
- Use appropriate colours and clear headings in your project work.

## हिन्दी

### ग्रीष्मावकाश गृह कार्य

1. कोई 5 रोचक कहानी, कविता, संवाद या ज्ञानवर्धक लेख पढ़िए।  
उसमें से 5 नए शब्द चुनकर –
  - उनके अर्थ लिखिए।
  - प्रत्येक शब्द से एक सुंदर वाक्य बनाइए।
2. अपना मनपसंद विज्ञापन A4 शीट पर चित्र सहित बनाइए।
3. निम्नलिखित समस्याओं का समाधान सोचिए –  
“पानी की बचत कैसे करें?” तथा “समय पर होमवर्क कैसे पूरा करें?”  
समाधान को क्रमबद्ध बिंदुओं में लिखिए।
4. मुद्रा के बदलते रूप – पहले से अब तक के नाम लिखकर तथा चित्र चिपकाकर एक सुन्दर चार्ट बनाइए। उदाहरण : वट वृक्ष – पृष्ठ 23 पर दर्शाया गया है।
5. गतिविधि का नाम : “मेरे सपनों का गुब्बारा”
  - गुब्बारे के अंदर यह लिखें – “अगर मेरे पास जादुई गुब्बारा होता, तो मैं...”
  - फिर कल्पना करें कि उस जादुई गुब्बारे की मदद से मैं क्या कर सकता/सकती हूँ। (5-6 पंक्तियों में अपने विचार लिखें।)उदाहरण:
  - अगर मेरे पास जादुई गुब्बारा होता, तो मैं आसमान में उड़कर चाँद तक पहुँच जाता।
  - मैं गरीब बच्चों को पढ़ाई के लिए किताबें देता।
  - मैं अपनी मम्मी-पापा को एक सुंदर घर बनाकर देता।
  - मैं सारे पेड़ों को खुश कर देता ताकि वे ढेर सारे फल दें।

**सजावट: गुब्बारे के चारों ओर सुंदर चित्र बनाएं या उसे सजाएं— जैसे तार, रंगीन कागज़ आदि का उपयोग करें।**

## ENGLISH

1. Write a creative poem on the topic “**Paper Boats**” with suitable pictures on an A3 size sheet.
2. Write the summary of Lesson–3 from your course book — “**Abraham Saves the Birds.**”
3. Write paragraphs on the following topics :
  - a) Global Warming
  - b) Importance of Cleanliness
  - c) War is Never Good
  - d) Importance of Trees and Plants
  - e) importance of discipline in students life
4. Write the steps to complete any daily activity (such as making tea, packing your school bag or watering plants) in the correct order like instructions for a robot.
5. Write 40 difficult words along with their meanings from Chapters 1, 2, 3 and 4 of your English course book.

## Social Studies

1. Create your own “Message Communication Chart” on an A4 sheet showing different ways of communication from past to present (such as pigeons, letters, telephone, e-mail and video calls) with pictures and short descriptions.
2. **Topic: People Who Make Us Proud ( Chapter 18)**

Prepare a beautiful project according to roll no in file or scrapbook on the following great personalities:

- i. Roll no 1 - 10 – Sushruta      Charaka
- ii. Roll no 11 - 20 - Aryabhata      Kalidas
- iii. Roll no 21 - 30 - Tansen      Munshi Premchand
- iv. Roll no 31 onwards - Syed Ahmad Khan , Rabindranath Tagore

### Instructions:

- Write **5–6 lines** about each personality. Paste or draw related pictures neatly.
  - Mention their **important achievements and contributions** to society.
  - Decorate the project creatively. Use neat handwriting. Also write
  - Why do you admire him?
  - What lesson do you learn from their life?
3. Paste a political map of the world on A3 size sheet . label all the continents and oceans neatly using different colours. Draw small pictures or symbols related to each continent (example: kangaroo for Australia, panda for Asia, pyramid for Africa). Decorate the page creatively with borders. Write one interesting fact about each continent and ocean below the map.
  4. Write one slogan on each topic given below ---(A4 size paper)
    - a) cleanliness      Roll no -1-10
    - b) environment      Roll no -11-20
    - c) Save water      Roll no -21-30
    - d) Save electricity      Roll no -31-onwards

## Science

### 1. Let's clean our surrounding

Roll no. – 1 to 20. Make a green dustbin (For biodegradable waste )

Roll no. – 21 to 40. Make a blue dustbin (for non- biodegradable waste)

- Make the dustbin using old cardboard boxes or plastic containers and decorate it .

### 2. **Make a Science model**

Make a working model on the given topics according to your roll numbers:

Roll no. : 1 to 10. – Simple machine (Lever/pulley)

Roll no . 11 to 20 – Solar Eclipse

Roll no 21 to 30 – Lunar Eclipse

Roll no. 31 onwards- Water purifier

### 3. Transparent , translucent and opaque hunt

Find objects at home and sort them into transparent, translucent and opaque objects. Paste the picture of all the things on a A3 size sheet according to their category.

### 4. **Activity: Make a Nutrients Chart**

Prepare a colourful and creative nutrients chart on an A3 sheet or chart paper. Include the following:

1. Name of the nutrients – Carbohydrates, Proteins, Fats, Vitamins, Minerals and Roughage.
2. Draw or paste pictures of food items rich in each nutrient.
3. Write one function of each nutrient in our body.
4. Use bright colours, headings, and borders to decorate your chart creatively.
5. Add a healthy food slogan at the bottom of the chart.

## Art

Choose any one Indian folk art style and make a beautiful drawing on an A4 sheet:

1. Madhubani Art or Warli Art

Write 5 lines about the art form and mention:

State it belongs to , Colours/patterns used and Special features

2. Best Out of Waste

Make any one useful item using waste materials available at home such as:

- Pen stand /Photo frame /Wall hanging /Bird feeder /Flower vase etc.

Materials may include:

newspaper, cardboard, ice-cream sticks, plastic bottles, old CDs, etc.

Paste a small picture of your craft and write: Materials used and Steps followed

## Computer

Draw and label the different stages in the Evolution of Computers on an A4 sheet. Write 5–6 lines on how computers have changed from the past to the present time. (Chapter -1)

## Mathematics

Learn and write tables from 2 to 20 in a separate notebook. Write each table from 1 to 20.

Example:  $2 \times 1 = 2$ ,  $2 \times 2 = 4$ , ...,  $2 \times 20 = 40$

### 1. Dream Bank Passbook Activity

Imagine that you are opening a “Dream Savings Account” for your family members.

Create a colourful passbook chart on an A3 sheet and complete the following activity using numbers in lakhs and crores.

#### Instructions:

1. Write the imaginary bank balance of any 5 family members. (Example: ₹45,67,890)
2. For each number, write:
  - Number name in the Indian System ,Place value of the underlined digit
  - Expanded form , Periods and commas correctly
3. Draw the Indian Place Value Chart showing:
  - Ones ,Thousands ,Lakhs ,Crores
4. Compare any two numbers using:
  - (greater than), < (less than) , = (equal to)
5. Decorate the project creatively using:
  - Bank logos ,Currency drawings , Colours and borders

Use neat handwriting and creative presentation.

### Maths Factor Tree Garden Activity

Create a colourful “Factor Tree Garden” on an A3 sheet using different numbers.

#### Instructions:

1. Choose any 5 numbers between 20 and 100.
2. For each number:
  - Write all its factors. Write first 5 multiples of the number.
  - Draw a factor tree to show its prime factors.
3. Circle:
  - Prime numbers in red , Composite numbers in blue
4. Find:
  - Common factors of any two numbers , Common multiples of any two numbers
5. Decorate your sheet creatively by turning factor trees into:
  - draw trees ,Flowers , Fruits with numbers written on them

Use neat handwriting, colours, and creative presentation.

### Shape Hunt and Model Making Activity

Explore your home and surroundings to find different 2D and 3D shapes.

#### Instructions:

1. Draw and colour any 5 different 2D shapes:
  - Circle ,Square ,Rectangle ,Triangle ,Pentagon
2. Write for each shape:
  - Number of sides ,Number of corners/vertices
3. Collect or draw pictures of real-life 3D objects:
  - Cube ,Cuboid ,Cone ,Cylinder ,Sphere
4. For each 3D shape, write:
  - Number of faces ,Edges ,Vertices
5. Make any one 3D model using waste materials such as:
  - Boxes ,Paper cups ,Clay ,Cardboard
6. Decorate your project creatively with colours, labels, and borders.

#### Activity Idea:

Create a “Shape City” by using different 2D and 3D shapes to make:

- Houses ,Buildings ,Trees ,Roads ,Vehicles

Use neat handwriting and creative presentation.

**1. Write the plural form of the following –**

- a) Leaf → \_\_\_\_\_
- b) Child → \_\_\_\_\_
- c) Potato → \_\_\_\_\_
- d) Ox → \_\_\_\_\_
- e) Shelf → \_\_\_\_\_
- f) Tooth → \_\_\_\_\_
- g) Woman → \_\_\_\_\_
- h) Mango → \_\_\_\_\_
- i) Foot → \_\_\_\_\_

**2. Write the opposite gender –**

- a) King → \_\_\_\_\_
- b) Lioness → \_\_\_\_\_
- c) Nephew → \_\_\_\_\_
- d) Empress → \_\_\_\_\_
- e) Bridegroom → \_\_\_\_\_
- f) Actor → \_\_\_\_\_
- g) Peacock → \_\_\_\_\_
- h) Uncle → \_\_\_\_\_
- i) Monk → \_\_\_\_\_

**3. Write the gender of the underlined noun – Masculine, Feminine, Common or Neuter**

- a) The **doctor** is checking the patient. → \_\_\_\_\_
- b) The **table** is made of wood. → \_\_\_\_\_
- c) My **cousin sister** lives in Mumbai. → \_\_\_\_\_
- d) The **boy** is flying a kite. → \_\_\_\_\_
- e) The **baby** is sleeping peacefully. → \_\_\_\_\_

**4. Give five examples of each –**

- a) **Common Gender Nouns** – \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b) **Neuter Gender Nouns** – \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c) **Masculine Gender Nouns** – \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d) **Feminine Gender Nouns** – \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**5. Fill in the blanks with *a, an, the* or *X* if no article is needed –**

- a) She is \_\_\_ M.A. and \_\_\_ honest officer.
- b) \_\_\_ Ganga is \_\_\_ holy river.
- c) I saw \_\_\_ owl sitting on \_\_\_ tree.
- d) \_\_\_ gold is \_\_\_ precious metal.
- e) He is \_\_\_ European but \_\_\_ hour late.
- f) We should eat \_\_\_ apple \_\_\_ day.
- g) \_\_\_ sun rises in \_\_\_ east.
- h) My father is \_\_\_ engineer.
- i) I bought \_\_\_ umbrella yesterday.

**6. Correct the errors in articles and rewrite the sentences –**

- a) She is a honest girl.
- b) A Mount Everest is highest peak.
- c) My uncle is a engineer.
- d) A wolves are howling loudly.

**7. Write two examples of each:**

- a. Person: \_\_\_\_\_, \_\_\_\_\_
- b. Place: \_\_\_\_\_, \_\_\_\_\_
- c. Thing: \_\_\_\_\_, \_\_\_\_\_
- d. Animal: \_\_\_\_\_, \_\_\_\_\_

## ENGLISH GRAMMAR WORKSHEET – 2

### Story:

On a bright Sunday morning, Riya and her brother Arjun walked quickly through the green forest.

Suddenly, they saw a clever fox sitting under a tall mango tree.

The fox looked hungry. "Oh!" he sighed sadly. "I want those juicy mangoes, but they are too high."

Riya kindly said, "We will help you." Arjun bravely climbed the tree and carefully dropped three mangoes.

The fox happily ate them and said, "Thank you! You are very good children."

They all laughed together and walked home before sunset.

### 1. Read the story given above and:

- Underline Proper Nouns in blue colour
- Underline Common Nouns in red colour
- Underline Verbs in yellow colour
- Underline Adverbs in green colour
- Underline Adjectives in orange colour
- Underline Conjunctions in pink colour

### Answer the following questions –

1. Name the proper nouns used in the story.
2. Write any five common nouns from the story.
3. Find and write any five verbs from the story.
4. Write any four adjectives from the story.
5. Find two conjunctions from the story.
6. Which animal did Riya and Arjun help?
7. What did Arjun drop from the tree?
8. How did the fox feel after eating the mangoes?
9. Write the moral of the story in one sentence.

### 2. Unjumble the jumbled words to form meaningful sentences

- a. the / playing / boys / are / park / in / the
- b. cake / birthday / a / made / she / for / me
- c. dog / my / brown / is / cute / and
- d. school / we / go / morning / the / to / in
- e. flowers / garden / the / are / in / blooming

### Find the opposite gender of the given nouns in the grid and highlight it with any colour

Wife, Nun, Lady, Tigress, Authoress, Wizard, Horse, Sir, Daughter, Queen

G	E	N	T	L	E	M	A	N	X
A	B	W	I	T	C	H	U	O	M
M	K	C	G	D	J	W	T	S	A
A	I	F	E	E	K	N	H	Z	D
R	N	G	R	P	M	A	O	T	A
E	G	H	I	S	O	N	R	D	M
H	U	S	B	A	N	D	C	P	Y
Q	B	C	U	V	K	M	R	E	F

**1. Give reasons for the following –**

1. Reproduction is important for plants.
2. Seeds are dispersed away from the parent plant.
3. Some plants reproduce from parts other than seeds.
4. Farmers use good quality seeds for sowing.
5. Germination needs air, water, and warmth.
6. Fruits help in seed dispersal.
7. Plants growing too close to each other do not grow well.
8. Wind helps in dispersal of seeds.

**2. Differentiate between the following –**

- |   |  |
|---|--|
| i. Germination and Seed Dispersal       | vi. Raw Food and Cooked Food                   |
| ii. Irrigation and Harvesting           | vii. Balanced Diet and Unbalanced Diet         |
| iii. Monocot Seeds and Dicot Seeds      | viii. Healthy Food and Junk Food               |
| iv. Wind Dispersal and Animal Dispersal | ix. Raw Food and Cooked Food                   |
| v. Kharif Crops and Rabi Crops          | x. Energy-giving Foods and Body-building Foods |

**3. HOTS (Higher Order Thinking Skills)**

1. What would happen if all seeds fall near the parent plant?
2. Why do coconut seeds float on water?
3. How do animals help in seed dispersal?
4. Why do farmers remove weak plants after germination?
5. How is reproduction in plants useful for humans?

**4. Give reasons for the following –**

1. We should eat a balanced diet every day.
2. Freshly cooked food is better than stale food.
3. We should wash fruits and vegetables before eating.
4. Our body needs different types of nutrients.
5. Junk food should not be eaten regularly.
6. Drinking clean water is important for good health.
7. Food should be covered properly.
8. We should not overeat.

**5. Name the following.**

- (a) Two examples of monocotyledons – \_\_\_\_\_ , \_\_\_\_\_
- (b) Two seeds that are dispersed by wind – \_\_\_\_\_ , \_\_\_\_\_
- (c) Two seeds that are dispersed by water – \_\_\_\_\_ , \_\_\_\_\_
- (d) Two underground stems – \_\_\_\_\_ , \_\_\_\_\_
- (e) Two plants that reproduce from spores – \_\_\_\_\_ , \_\_\_\_\_

**1. Give the answer in one word.**

- (a) The process by which a living being produces a new individual of its own kind. – \_\_\_\_\_
- (b) When insects move from one flower to another, they transfer tiny particles called \_\_\_\_\_.
- (c) The process by which a seed produces a baby plant. – \_\_\_\_\_
- (d) The process of scattering of seeds by bursting of fruits. – \_\_\_\_\_
- (e) The process of growing crops. – \_\_\_\_\_

**2. Differentiate between the following.**

- (a) Monocotyledons and Dicotyledons
- (b) Radicle and Plumule
- (c) Germination and Vegetative Propagation
- (d) physical change and chemical change
- (e) solid ,liquid and gases

**3. Fill in the blanks.**

- (a) The natural surroundings in which an animal lives is called its \_\_\_\_\_.
- (b) The long sucking tube in insects used for sucking nectar from flowers is called \_\_\_\_\_.
- (c) Birds' feathers help them to \_\_\_\_\_ and keep them \_\_\_\_\_.
- (d) The wings of birds are modified into \_\_\_\_\_.
- (e) Snakes move with the help of \_\_\_\_\_ present on the lower sides of their body.

**4. Give reasons for the following.**

- (a) Both ants and cockroaches have 6 legs, but only cockroaches can fly.
- (b) A hibernating animal's heartbeat slows down. How does it help?
- (c) What would happen if animals did not migrate or hibernate during winter?
- (d) Liquid take the shape of container in which they are filled .

**5. Give examples for the following**

- a. Plants that give us fruits \_\_\_\_\_
- b. Plants that give us vegetables \_\_\_\_\_
- c. Plants that give us cereals \_\_\_\_\_
- d. Plants that give us pulses \_\_\_\_\_
- e. Plants that give us oil \_\_\_\_\_
- f. Plants that give us spices \_\_\_\_\_
- g. Plants that give us fibres \_\_\_\_\_
- h. Roots that are eaten as food \_\_\_\_\_
- i. Leaves that are eaten as food \_\_\_\_\_
- j. Stems that are eaten as food \_\_\_\_\_

**6. Give reason for the following**

- a. Why do plants need sunlight to make their food?
- b. How are nutrients transported from the soil to the leaves?
- c. What would happen if all plants stopped making food?
- d. Why do some plants have very large leaves while others have small leaves?

**7. Name any two –**

- 1. solid substances
- 2. liquid substances
- 3. gases

**Class: V**

**Subject: Social Science**

**1. Fill in the blanks:**

- a. The network of parallels and meridians on the globe is called \_\_\_\_\_.
- b. The Prime Meridian passes through \_\_\_\_\_.
- c. The Tropic of \_\_\_\_\_ is above the equator.
- d. The latitude \_\_\_\_\_ in length as you move from the equator to poles
- e. Equator is the \_\_\_\_\_ parallel.
- f. The earth complete one revolution around the sun in about \_\_\_\_\_ days.
- g. \_\_\_\_\_ are the imaginary lines running from north pole to south pole.
- h. 1minute equal to \_\_\_\_\_ degree.
- i. There are \_\_\_\_\_ degree of latitude in all.
- j. Season are caused due to \_\_\_\_\_ of the earth.
- k. The part of the earth portion facing away from the sun has \_\_\_\_\_
- l. If you stand at the north pole ,all directions point towards \_\_\_\_\_ direction

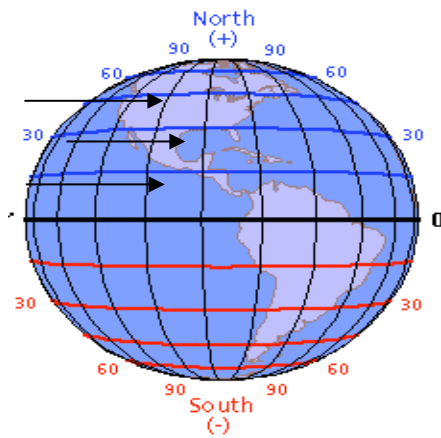
**2. Name the following :**

- a. The end points of the earth are called
- b. The hemisphere below the equator is called.
- c. The Prime Meridian is marked as.
- d. The earth complete one rotation around its axis in
- e. Spinning of the earth about its axis .
- f. Parallels are also called
- g. Largest globe in the earth
- h. If the place has a latitude of 10 S, is it in northern or southern hemisphere?

**3. Give reason for the following :**

- a. Latitude and longitudes drawn on the globe.
- b. Month of June it is summer in the Northern Hemisphere and winter in the southern Hemisphere
- c. Why one night and one day on the earth of 24 hours?

**4. Look at the picture . Label the important parallels on the globe.**



**5. Answer the following questions:**

- How is globe useful?
- What is meant by rotation of the earth? What is the effect of rotation?
- Name the four season of the earth.

**6. Differentiate between the following:**

- Parallels of latitude and Meridians of longitude
- Plateaus and Mountains

**7. Give two examples of the following**

- Important tools geographers used to study about earth .
- End points of the earth.
- Motions of the earth.
- To locate the place on the earth we must know these two things of the earth.

**Class V**

**Assignment :- 2**

**Social Studies**

**1. Name the following:**

- Seventh largest country in the world \_\_\_\_\_
- The smallest continent \_\_\_\_\_
- End points of the Earth's axis \_\_\_\_\_
- The largest and deepest ocean \_\_\_\_\_
- The most important latitude \_\_\_\_\_
- A book of maps \_\_\_\_\_

**2. Give reasons for the following:**

- The plains are thickly populated.
- Few people live in the mountains.
- It is easy to build houses and roads in plains rather than in mountains.
- We can't see the entire Earth from space at a given time.
- Rajasthan is a tough state to live as compared to the indo –Gangetic Plain.

**3. Complete the following sentences:**

- Landforms are also known as \_\_\_\_\_.
- The Antarctic Ocean is also called \_\_\_\_\_.
- A drawing of the Earth is called \_\_\_\_\_.
- The 180-degree longitude is also called the \_\_\_\_\_.

**4. Answer the following questions:**

- What is the upper course of a river?
- Write the difference between Rotation and revolution motion of the earth

- c. Mention important features of mountains (any four).
- d. How will you locate a place with the help of imaginary lines?
- e. Give any two advantages of a map.
- f. What is the equator?

**6. Complete the following:**

- a. Place where there is very little humidity and very little rainfall D \_ \_ \_ \_ T
- b. This is the coldest zone F \_ \_ \_ \_ D
- c. This is the hottest zone T \_ \_ \_ \_ D
- d. Very hot summers and very cold winters are called E \_ \_ \_ \_ E climate
- e. Places near the sea coast have M \_ \_ \_ \_ E climate

**7. Give one word for the following:**

- a. Flat area of land which is higher than the land around it \_\_\_\_\_
- b. The type of climate found in Greenland \_\_\_\_\_
- c. Amount of water vapour in the air \_\_\_\_\_
- d. Huge pieces of ice floating in the sea \_\_\_\_\_
- e. Scientists who study and predict the weather \_\_\_\_\_
- f. The longest river of the DRC \_\_\_\_\_
- g. Major industry of Greenland \_\_\_\_\_
- h. Highest court in the country \_\_\_\_\_
- i. Processing of choosing a person by voting \_\_\_\_\_
- j. Narrow boat used in Greenland for fishing \_\_\_\_\_

8. The Ganga Expressway is one of the longest expressways in India. Why do you think the government

builds such big roads? Give two reasons.

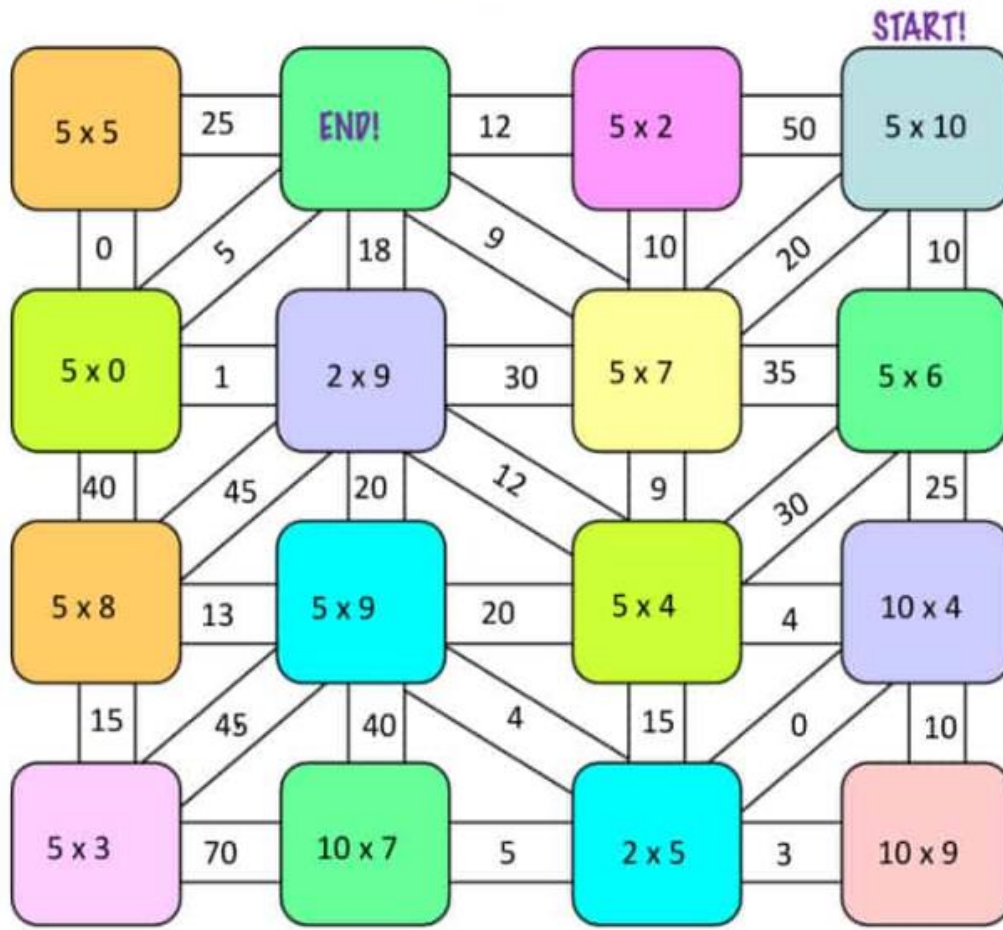
9. The Green Corridor: Since the expressway passes through many rural areas and near rivers, the

government plans to plant thousands of trees along the sides.

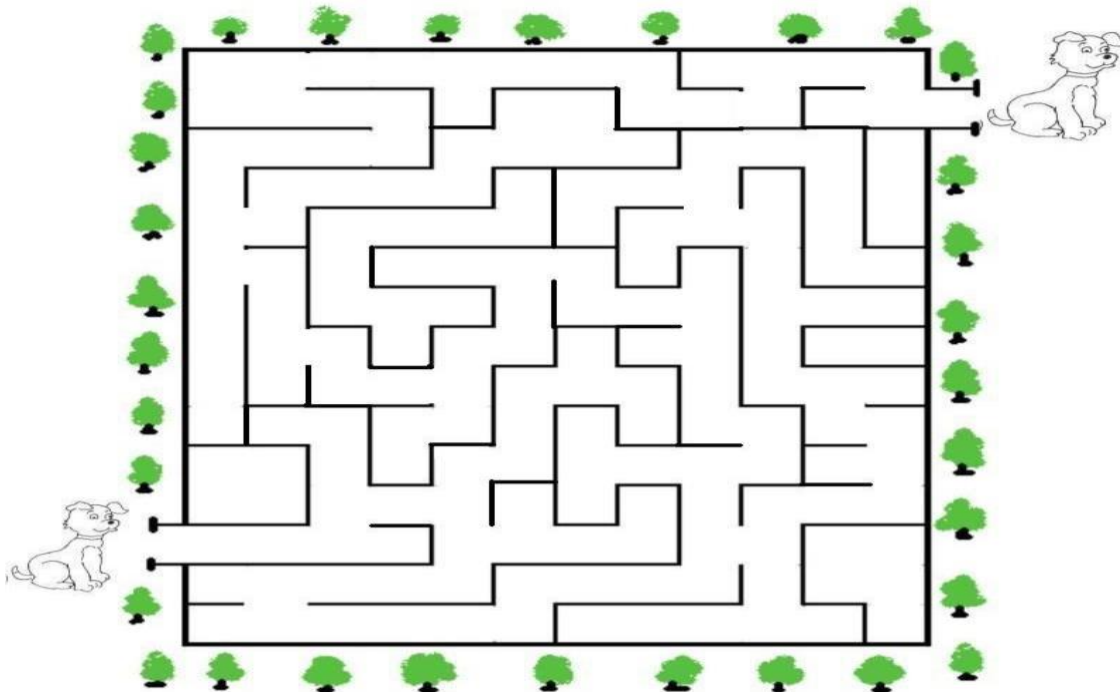
How do these "green belts" help the local birds and small animals?

**Begin at start and follow the correct answers through the maze until you get to end**

## MULTIPLICATION MAZE!



2. Help the junior puppy to find his friend



1. भाषा किसे कहते हैं?
2. भाषा के कितने रूप होते हैं?
3. मौखिक भाषा क्या होती है?
4. लिखित भाषा क्या होती है?
5. संकेत भाषा किसे कहते हैं?
6. अपनी मातृभाषा का नाम लिखिए।
7. हिंदी भाषा का महत्व लिखिए।
8. दो भाषाओं के नाम लिखिए।

(2) वाक्य

1. वाक्य किसे कहते हैं?
2. पूर्ण वाक्य का एक उदाहरण लिखिए।
3. प्रश्नवाचक वाक्य का उदाहरण लिखिए।
4. आज्ञावाचक वाक्य का उदाहरण लिखिए।

(3) संज्ञा

1. संज्ञा की परिभाषा लिखिए।
2. व्यक्तिवाचक संज्ञा क्या है?
3. जातिवाचक संज्ञा का उदाहरण लिखिए।
4. भाववाचक संज्ञा क्या होती है?
5. स्थानवाचक संज्ञा का एक उदाहरण लिखिए।
6. पाँच संज्ञा शब्द लिखिए।

(4) भाववाचक संज्ञाएँ बनाओ -

- |                    |                  |                   |
|--------------------|------------------|-------------------|
| 1. पढ़ना → _____   | 4. अच्छा → _____ | 7. मीठा → _____   |
| 2. प्रसन्न → _____ | 5. उदास → _____  | 8. बहादुर → _____ |
| 3. बच्चा → _____   | 6. अपना → _____  | 9. सरल → _____    |

(5) वचन बदलो -

- |                  |                  |                   |
|------------------|------------------|-------------------|
| 1. छत → _____    | 4. मक्खी → _____ | 7. पुस्तक → _____ |
| 2. सड़क → _____  | 5. आँख → _____   | 8. लड़की → _____  |
| 3. कन्या → _____ | 6. झाड़ी → _____ | 9. कहानी → _____  |

(1) लिंग बदलो -

- |                  |                  |                 |
|------------------|------------------|-----------------|
| 1. हाथी → _____  | 4. दादा → _____  | 7. बेटा → _____ |
| 2. राजा → _____  | 5. घोड़ा → _____ | 8. शेर → _____  |
| 3. मुरगा → _____ | 6. पिता → _____  | 9. नौकर → _____ |

(2) दिए गए शब्दों का वर्ण-विच्छेद कीजिए -

- |            |             |          |
|------------|-------------|----------|
| 1. मेहनत   | 4. मकड़ी    | 7. किताब |
| 2. शहद     | 5. विद्यालय | 8. कमल   |
| 3. चिड़िया | 6. परिवार   | 9. भारत  |

(3) नीचे दिए गए गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए -

शहद की मक्खी को मधुमक्खी कहते हैं। मधुमक्खी बहुत समझदार होती है। यह सुंदर घर बनाती है, जिसे छत्ता कहते हैं। छत्ते में एक ही नाप के छोटे-छोटे छेद होते हैं। मधुमक्खी दिनभर फूलों पर बैठती है। उनका रस चूसकर शहद बनाती है। मधुमक्खी बहुत परिश्रमी होती है। दिन भर फूलों का रस चूस-चूसकर छत्ते के छेदों में रख देती है। उनसे शहद बनता है, जिसे मधु भी कहते हैं। यह शहद दवा तथा पूजा के काम आता है।

प्रश्न -

1. मधुमक्खी के घर को क्या कहते हैं?
2. मधुमक्खी कहाँ बैठती है?
3. मधुमक्खी शहद कैसे बनाती है?
4. शहद हमारे किस काम आता है?
5. इस गद्यांश का उचित शीर्षक लिखिए।
6. शहद को और किस नाम से जाना जाता है?

4. रेखांकित शब्दों के वचन बदलकर वाक्य दोबारा लिखिए -

1. नदी में **मछलियाँ** तैर रही थीं।
2. नर्स ने **रोगियों** को **दवाइयाँ** दीं।
3. माँ ने **स्वादिष्ट सब्जियाँ** बनाईं।
4. मैंने बाजार से **फूल मालाएँ** खरीदीं।
5. पेड़ पर **चिड़ियाँ** बैठी हैं।
6. बच्चे **कहानियाँ** पढ़ रहे हैं।

प्रश्न 3 - निम्नलिखित शब्दों के पर्यायवाची शब्द वर्ग-पहेली से छाँटकर लिखिए -

- |          |       |
|----------|-------|
| क) शरीर  | ..... |
| ख) कृपा  | ..... |
| ग) कपड़ा | ..... |
| घ) अग्नि | ..... |
| ङ) पक्षी | ..... |
| च) गृह   | ..... |
| छ) गणेश  | ..... |

द	पा	व	क
या	का	या	व
ख	आ	वा	स
ग	जा	न	न

